



CHEHALIS TRIBAL

The Confederated Tribes of the Chehalis Reservation
"People of the Sands"

NEWSLETTER

March 2012

Free

Art Describes Five Different Era's on the Life of the Chehalis People *"Telling The Tribal Story With Art"*

Walking into the redesigned Lobby of the Eagle's Landing Hotel, you are greeted by an 11 foot high panel of red cedar painted and carved to depict the Chehalis Tribe's story of how Grand Mound came to be. On the opposing side is another 11 foot tall red cedar panel telling the Tribal story of how Rainbow Falls came to be.

In fact, the décor of the hotel has become a repository, depicting many stories that were told verbally for decades and will continue to be passed down among the Chehalis tribal families. The hotel's new art pieces capture these tribal stories. Thus, the Chehalis Tribe's stories will be enjoyed not only by Tribal members, but by the many visitors to the reservation.

During the initial planning for the expansion of the Eagle's Landing Hotel, the Tribe's Business Committee elected to direct significant energy to tell the Tribe's story through a series of art related projects to be displayed in the Hotel.

Thus, the first phase the Hotel Expansion Planning Team was to derive historic Tribal legends telling the long-term story of the Chehalis Tribe. These legends were interpreted by Dr. Jay Miller, Ph.D., primarily from the stories found in "Folktales of the Coast Salish" by Thelma



Cedar "Story Boards" were placed in the main lobby of the Eagle's Landing Hotel. Pictured (L) is Master Carver, Andy Anderson with his story board "The Story of Grand Mound." Pictured (R) is Master Carver, Andrea Wilbur-Sigo with her story board "The Story of Rainbow Falls."

Adamson. This resulted in the telling of two major Tribal stories: the creation of Grand Mound and Rainbow Falls is depicted in the red cedar story panels. The creation of the world is depicted in the five glass panels in the corridor that connects the new wing to the main lobby. This work will consist of a three-dimensional multi-media glass wall 40 foot long telling the story pictorially. In addition, recordings have been procured telling the stories in English, as well as in the Chehalis tribal language.



The next phase of the assignment to tell the Tribe's story was to use the art in each of the hotel rooms to tell the story of the Tribe's economic and educational advances up to the present. It was decided to continue the large poster art work used when the original Eagle's Landing Hotel was opened. Instead of portraying the traditional activities such as basket weaving, berry picking and fishing that was done for the south wing of the Hotel, these room pictures would depict the Tribe undertaking present day

activities, such as the annual canoe journey, the Elders' trip to Hawaii, preschoolers planting trees, and the building of the Hotel.

Jay May, Project Manager, said, "I was asked to gather the initial series of pictures and information used to generate these art pieces, but I am in awe at the effort and professionalism that has gone into the final products. The work of the development team, the selection committee, and the artists themselves are impressive. I am proud of sharing the tribe's heritage which will lead to a greater understanding as I walk around our expanded hotel."

The hotel staff invite you to come and experience this latest addition to our tribe.

Artist's:

- Shaun Peterson, "Creation Story of the Chehalis Tribe." Five Glass Story Panels in Corridor
- Andy Peterson and Ruth Peterson. "Story of Grand Mound." Cedar Story Panel in Lobby
- Andrea Wilbur-Sigo, "Story of Rainbow Falls." Cedar Story Panel in Lobby
- Paul Lanquist of PAL Posters. Twelve Original Posters. Pictures in Hotel Rooms. (Custom Framing by Paul Eubanks).

Tribal Member Goals and Dreams Becoming a Reality

When I graduated from high school, eight years ago, I had no idea that I would become a lawyer. As a freshly minted graduate, my biggest concern was how to cover my living expenses while in community college.

At least I knew that I was going to college. I was lucky. Many of my fellow students did not consider college a viable option, either due to a lack of encouragement or insufficient funding. I was fortunate, however, to have the support of my family and my tribal community. My mother, a teacher, had emphasized that college was a privilege and an opportunity that most do not receive. Out of my entire high school class, only three of us have earned a college degree.

My biggest obstacle was funding. I saved money by attending community college for the first

two years and then transferring to Washington State University to finish my studies. I applied to every scholarship I could find. I worked all four years I was in college, through

work study programs. Ultimately, I earned a Bachelor's Degree in Business from Washington State University, graduating summa cum laude.

Law school was next, and it presented a whole new set of challenges. I was one of the few Native American students in my classes and diversity among



Amber Penn-Roco is pictured with her mother at the University of Washington graduation ceremony.

the student body was low. I had a hard time fitting in, as most of the students came from a much more affluent background. Instead of focusing on our differences, I tried to use my background

to make positive changes in the law school. I devoted my free time to increasing diversity awareness. While at law school, I served as President of the Minority Law Students Association.

My efforts to diversify the legal field in Washington led to a

diversity fellowship with K&L Gates LLP, one of the biggest law firms in Seattle. I worked at K&L Gates during both summers that I was in law school and returned to the firm after graduation. I passed the bar last year (even while suffering from a broken leg) and am now officially a lawyer!

As I sit in my office in downtown Seattle, I can hardly believe where I have ended up. I did not imagine this future for myself eight years ago. As an 18-year-old, I had only a hunger for knowledge and a willingness to work hard. If my experience has taught me anything, it is that you should not let the expectations of others limit you. We are not defined by our past. Do not be afraid to strive for something better, because you will be surprised at the opportunities you receive when you are open to change.

Enterprise Adds Tribal Members to Their Management Team

Bryan Sanders

Starbucks Supervisor, Eagle's Landing Hotel



Bryan was born and raised in Oakville and is an enrolled member of the Chehalis Tribe. He was valedictorian of the Le Cordon Bleu program at Western Culinary Institute where he studied Hospitality and Restaurant Management. He is excited to bring the combination of his schooling and years of practical industry experience back home and to the Eagle's Landing Hotel. He truly enjoys spending time with his wife and their four children.

Christopher Klatush

Manager, End of the Trail II



Chris is an enrolled member of the Chehalis Tribe and he started his CTE journey over a decade ago at End of the Trail and left for a new adventure with the construction company. Chris is back with EOT II, thankfully his heart had never left! In total Chris has worked for CTE over 11 years. "I had good sensei's," Chris said. It is our pleasure to announce Chris as the new EOT II Manager. Please say hi as you are getting your gas and snacks!

■ Communities Can Work Together to Protect Themselves Against Property Crimes

By Scott Freeman, Community Resource Officer

Many communities reported property crimes during the recent storm and nationally concerns about property crimes are on the rise because of the hard economic times. Fortunately there are ways to help protect your home and neighborhood from crime. From simple steps like locking your doors to serving on a Resident's Advisory Committee. In fact Chehalis Tribal Law Enforcement is looking for people interested in serving on a Resident's Advisory Committee (RAD).

If you have ever found yourself locked out of your home, you probably tried to get back in by "breaking in." Now if you were successful, just imagine how easy it would be for someone else to do the same! The best way to protect yourself, your family, your home and your valuables against a burglary is to take preventative measures. Here are a few tips that may help keep your property safe and secure:

- Make sure you have dead bolt locks on all external doors. Sliding doors can be secured with a dowel in the inside track to jam the door.
- Make sure all windows are secured with locks or pins.
- DO NOT hide keys around the outside of your home. Keep an extra key with a trusted neighbor or friend in case you are ever locked out.
- Outside lights make excellent deterrents for burglars.
- Make sure shrubs and trees do not block windows or doors. These can be excellent hiding places for burglars.
- Make sure valuables, such as TV's, stereos, computers, jewelry, etc., are not visible from the street. Don't entice the crooks.
- Get to know your neighbors. They can keep a vigilant eye for any suspicious activity in the neighborhood.

- Consider installing a home security system. There are a variety of home security systems available.

If traveling:

- Don't post your travel plans on social networks, such as Facebook, Myspace, etc. Crooks scour these sites for potential victims.
- Leave shades and blinds in normal position to maintain the appearance that someone is home.
- Invest in light timers, especially for outdoor lights.

What about outside of your home.

Where do you leave things like gas cans, generators, and quads. These are attractive items to people looking to make a fast buck.

Be a Good Neighbor

Good neighbors should look out for each other. In our small community we are lucky to know each other better than people living in big towns or cities. Communicate often, and establish trust with your neighbors. Good neighbors

will watch out for your home or apartment when you are away, if you ask them. They can and should report suspicious activity to the police or to you while you are away. Between them, good neighbors can see to it that normal services continue in your absence like picking up your mail, newspapers, handbills, and can inspect the outside or inside of your home periodically to see that all is well.

Good neighbors will occasionally park in your driveway to give the appearance of occupancy while you are on vacation.

Allowing a neighbor to have a key solves the problem of hiding a key outside the door. Experienced burglars know to look for hidden keys in planter boxes, under doormats, and above the ledge.

If you see something or someone that doesn't look right in your neighborhood report it. Your police department is here to investigate suspicious activity in the community.

■ Traffic Death Rate For Native Americans in Washington is 3 Times the Rate for Non-natives!

We hope this headline got your attention because it sure has ours, and it is also why Law Enforcement is excited to announce the "Arrive Alive Tour" April 25, targeting safe driving for teens. Before we tell you about the tour, take a moment to look at some startling statistics for the State of Washington (2004 to 2008).

- Males age 16 to 25 accounted for 52.3% of deaths involving young drivers.
- 56.7% of the deaths involving young drivers were on rural roads.
- Two out of Five deaths occurred on Saturday and Sunday. An additional 14.8% were on Friday.

- 20% of all deaths occurred from July to August. The fewest were between November and February.
- Speeding, Alcohol/Drug Impairment, and Distracted driving were the 3 most common contributing driver errors in fatal crashes.
- Between 3:00 PM and 6:00 PM distracted driving caused the most fatalities.

Law Enforcement is hosting Junior and Senior High School students from both Oakville and Rochester High Schools in a day-long program to promote safe driving for teens. The Arrive Alive program uses a high-tech simulator,

impact video, and a number of other resources to educate students about the dangers of texting while driving. The simulator allows students to experience in a controlled environment the potential consequences of distracted or drunken driving. One of the most commonly recognized driving distractions is cell phone use. About 89 percent of all Americans have a cell phone, according to CTIA - The Wireless Association. Drivers under 20 years old have the highest proportion of distraction-related fatal crashes, according to the National Highway Traffic Safety Administration. Their lack of driving experience can contribute to critical misjudgments

if they become distracted. Not surprisingly, they text more than any other age group and the numbers of young drivers who text is only increasing. In addition to the "Arrive Alive Program" there will be information booths, and guest speakers like Thurston County Coroner Gary Warnock, and the Lucky Eagle Casino will be hosting lunch. We are inviting the community to participate, but ask that adults wait until the students have finished before experiencing the simulator. This event is not appropriate for anyone under the age of 14, and anyone with children under 14 will be asked to leave. The event will be Wednesday, April 25, from 9:00 AM to 2:00 PM at the Tribal Community Center.

Tribal Health and Wellness News

Chehalis Tribal Wellness Center Staff Profile: Willie O. Hunt

My name is Willie O. Hunt ARNP, and I will be working with the Native Women's Wellness program. I come with an extensive background and experience in Women's Health. I am excited to be working with the Chehalis Indian Tribe.



Willie O. Hunt, ARNP
Women's Native Wellness Program

Women are the heart and soul of the family and community. When women have access to health care screening and follow up; this benefits the family and community.

and cervical cancer screening including early detection and routine yearly exams.

- Improve and maintain good health outcomes for the women of the tribe.

My goals will be to:

- Provide screening of women for breast and cervical cancer.

- Provide best-practice breast and cervical health care to women.

- Raise community awareness about the need for breast

Achieving good health outcomes involves a partnership between the patient and the provider. The best outcomes are achieved when both the patient and the provider are working together. I look forward to meeting and working with you to assist you in the best health possible for your family

and community. I look forward to working with you.

You can make an appointment with the New Native Women's Wellness Provider by calling the clinic to make an appointment at 360-273-5504. Willie is here one day a week.

Woman's Health Corner: Vaginal Yeast Infections

By Willie O. Hunt; Woman's Health Nurse Practitioner, CTWC

Question: "I keep having problems with itching in the vaginal and vulva area. I treated myself with an over the counter yeast medicine for 3 days, but I still seem to be having the problem. What gives?"

Answer: Yeast normally lives in the vagina and usually does not cause a problem until they start to grow beyond their normal balance in the vagina. This can be caused by antibiotics, female hormones, birth control pills, diabetes and a depressed immune system. When treating a yeast infection with over

the counter vaginal creams; it is important to use the 7 day treatment. This will insure better success than with a 1-3 day treatment which is not as effective, and may not fully resolve the problem. If you are having persistent and recurrent yeast infections, it is advisable to come in and be checked by a health care provider to confirm the diagnosis and to make sure other health problems are not causing the yeast infection. In addition, if you are having any symptoms feel free to come and be diagnosed and treated at your community clinic.

Nike Air Native Shoes Available to Tribal Members



NIKE Air Native Tempo+N7



\$58 / pair prepaid



MEN'S



Order Form:

Name: _____
Phone: _____
or Email: _____

Size: M or F size _____ Black or White

Size: M or F size _____ Black or White

Size: M or F size _____ Black or White

Checks to made out to the Chehalis Tribe. Allow 10-14 Days for order to arrive - you will be contacted when available.

Total Received: _____

Contact Cindy Beck or Lynn Hoheisel at the Chehalis Tribal Wellness Center to place an order.

There is a 1.5 size difference between men and women's shoes. If a woman wears a size 7 and wants a men's shoe, she would order a 5.5, if a man prefers a women's shoe style and wears a 9.5 he would order an 11 in women's.

Where Do Apples Come From?

Recently, the children of Head Start celebrated March as Nutrition Month. Pat Odiorne, Registered Dietitian from the Chehalis Tribal Wellness Center came to the Head Start Classes with Red and Green Apples for



the children to taste. The children were asked where do apples come from? Which apple tasted sweet? Which tasted sour? Which apple did they like best? The answer was obviously both—there were no samples left, the children ate them all!

alz.org | alzheimer's association®

Wednesday, April 11
Starting at 5:00 PM
At the Chehalis Tribal Community Center's "Gathering Room"

Is dementia a normal part of aging? What is the difference between Alzheimer's and dementia? How can I tell if my loved one or I have a problem? This class will answer these questions and cover the basics, including risk factors, diagnosis, treatments, and resources. We will also discuss the benefits of early detection.

2ND ANNUAL PATHWAYS TO PURPOSE

All Ages
Welcome

MARCH 23—24, 2012
Friday and Saturday
Join us at the
Community Center!

DRUG AND
ALCOHOL
FREE EVENT



Entertainment

In collaboration with the Tsapowum
Confederated Tribes of the Chehalis Reservation
Behavioral Health and BJA

Recording Artist & Motivational Speaker: Smoke
Recording Artist & Motivational Speaker: MiMi
Comedian & Motivational Speaker: Vaughn Eagle Bear
Recording Artist & Motivational Speaker: Cisco
Recording Artist & Traditional Presenter: Supaman
Hypnotist: Andrew Bear Claws

- **March 23rd** -
6:00 – 10:00 PM

*Live Hip Hop & Comedy Jam, Smoke
& MiMi, Cisco & Supaman Vaughn
Eagle Bear, Andrew Bear Claws*

- **March 24th** -
9:00 AM – 5:00 PM

*Keynote Speaking, Workshops,
Family Feast, Team Building*

Medicine and Patient Updates

Medicine Refills:

If you need Medicine refills please call the Centralia Safeway at 360-330-5229. Please make sure once you have called it in you must then call the clinic and ask to be put on the Medicine Pick up sheet, if you want your medicines to be picked up and delivered to the Chehalis Tribal Wellness Center. If you don't call us your medicine will not be picked up. Please allow 3 working days for refills that need to be authorized for refills, don't wait until you're out of medicine. If you have no refills left you must call it into Safeway and they will contact us for authorization.

Patient updates:

You must bring in Proper identification and your insurance card with you to every appointment. Please notify the clinic of any changes; name, address, phone, insurance.

Chehalis Tribal Wellness Center "Walking with you on your path to Wellness"

Wednesday, May 9
from 10:00 AM to 3:00 PM

At the Chehalis Tribal Community Center

Door prizes, photo booth, health education, cooking demo, lunch, and much more.

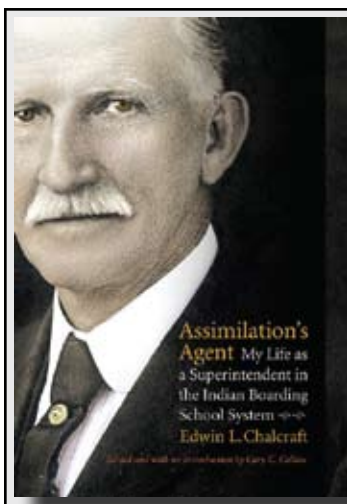
Vendor Table Registration Form is available at the CTWC.

We need donations for door prizes, please indicate if you will be able contribute. We appreciate your support and participation.

We will have doors open for you to set up your table starting at 9:00 AM, so that you are ready for Business at 10:00 AM, and we ask that you stay set-up until 3:00 PM.

For more information contact Christina Hicks, Chehalis Tribal Health Fair Coordinator. Phone: 360-273-5504 EXT. 1741 or Fax: 360-858-7300. Email: chicks@chehalis tribe.org.

Book Reveals Chehalis Boarding School History (Part Two)



Reprinted from Assimilation's Agent: My Life as a Superintendent in the Indian Boarding School System by Edwin L. Chalcraft, edited by Cary C. Collins, by permission of the University of Nebraska Press. Copyright 2004 by the Board of Regents of the University of Nebraska.

The cost for the book is \$29.95. If you are interested in ordering a copy of the book, go to this website. <http://www.nebraskapress.unl.edu/product/Assimilations-Agent,671728.aspx>. Order by Phone 1-800-848-6224

Chehalis Indian Reservation – Part Two

The Government policy at this time was to give the younger generations academic and industrial instruction, to fit them for life as individual citizens in any community, and while this was being done, (to) care for the physical needs and supervise the affairs of the older Indians, who native ideals and habits were to fully entrenched in their lives to be changed.

That this Government policy was a success is attested by the fact that a large number of the younger Indians are living on their reservations, practically free from the superstition and habits of their parents, while hundreds of others are filling positions of responsibility and trust as respectable citizens among those of our own race. I make these statements from personal experience and knowledge acquired from long service in charge of different reservations in widely separated localities, and four years as Supervisor of Indian Schools, during which time duties took me to nearly every place in the United States where a group of Indians could be found.

A political change in the Government usually caused some minor changes in Indian policy, but it remained for the New Deal to discover that everything previously done was wrong and “seep the slate clean,” even to (the extent of) asking the allotted Indians to return their Trust Patents to the Indian Office for cancelation, which would turn their land back to tribal ownership again, a purely communistic proceeding.

According to “Indians at work,” a semi-monthly magazine published by the Indian Office, wonderful results have been obtained by casting aside the former policy, but it is quite noticeable to those families with Indian affairs that the personnel performing the work upon which the results are based are the product of the former policy. This opinion is the feeling of practically all the mature educated Indians with whom I have come in contact, and they are not few in number.

On Monday morning, the third day after (our) arriving at Chehalis the children with their parents had arrived from their summer vacation and were ready to attend school. At eight

o'clock that morning Alice and I went to the school-house to begin our new work. I was to teach the more advanced pupils until noon; and she, the younger and less advanced, until ten o'clock when they were to be dismissed to play and she was liberty until noon. In the afternoon Alice had charge of the sewing-room, teaching the girls to mend clothing and make new garments from material furnished by the Government. My afternoon was occupied in the office and at other work. The Industrial Teacher, Mr. Mills, had the boys old enough for industrial instruction at work about the school and farm. The girls not in the sewing room attended to other domestic affairs under direction of the Matron.

We had thirty-one in school the first week and thirty-nine the second week. The number gradually increased until the average attendance was about forty-five, some coming from Nisqually and Squaxon Reservations. The total number of pupils enrolled in the school between

October 1st, 1883, and June 30th, 1889, when we left Chehalis to take charge of the Puyallup School, was one hundred and one. In addition to these, there were nine white pupils in attendance for a time, six of them being children of employees. One was Alice's little cousin, Willie Pickering, who was visiting us from April 1st to September 7th, 1885; and the other two were Alice's younger sisters, Mamie and Cora Pickering, who were at the school for a short time.

The classroom work covered about the same studies as the country schools at that time, but

practically all the new pupils had to be taught to speak English before they could do anything with books. Some of the parents could use the English language fairly well, others could hardly make their wants known, and many knew but few words in our language. The Chehalis and Nisqually Indians were closely related, but their native language was entirely different. This caused us to have new pupils using different languages to contend with, and Alice became quite an expert in substituting our way of speaking for the native way. While acquiring the use of English words with expressions as these were common by pupils; viz., “String shoes” for shoe strings, “drink the horse” for water the horses, and “Me you catch” for you catch me. Alice saw a crumpled leaf in a girl's book and asked her about it. The girl promptly replied, “Joseph Choke's slate stepped on it.”

Fortunately, the Indians were not addicted to the use of profanity. The only case that came to my notice was one day when a little boy named Sammy Smith accused his playmates of swearing at him. They explained that they had called him “American,” “Captain Ed. Smith,” “Washington,” and “Son of David.” To him, it was a serious offence, but not so to some of us.

The older Indians understood and spoke the Chinook Jargon, a trade language developed by the Hudson's Bay Company at an early date, and this was commonly used by members of each tribe when talking with each other.

Continued on Page 7...

Agent Continued....

Agent Eells was the most fluent user of the Chinook I have ever known, yet he advised me to avoid using it if I could do so, as we were trying to get the Indians to use the English language as well as their own. Most of the Indians could make me understand when they wanted something of me; but when it was the other way and I wanted to tell them anything, few would admit they understood, making (it) necessary for me to get an interpreter.

This went on for about two years, until when Marion Davis, a young man educated at the Chemawa Indian School in Oregon, was in my office one day, and we were talking about Indian language. I said to him, "Marion, suppose that when I was in Olympia the last time, I put a package on the shelf above the door to Littlejohn's livery stable and forgot to get it when I came home, how would I tell you in Chinook to go there and bring it to me." His reply was –

Me-si-ka klat-a-wa ko-pa
Olympia, ko-pa Littlejohn ya-ka
You go to Olympia, to Littlejohn
his
Kui-a-tan house, ik-tah mit-lite
sagh-alie ka-pa la-pote
Horse house, package remain
above the door,
Is-kum pee lo-lo pa ni-ka
Get and carry to me.

I committed Marion's reply to memory without any thought of ever using it, but occasionally it was convenient to use a word or two instead of getting an interpreter to make an Indian understand what I was trying to say to him. Almost unconsciously, my vocabulary

grew until I could use it without any hesitation and (I) frequently addressed groups of Indians in Chinook.

The daily program for the school year of ten months was as follows:

5:30 a.m. – Morning bell, for all to arise.

6:30 a.m. – Breakfast

8:00 a.m. – School bell. All pupils go to school-rooms.

10:00 a.m. – fifteen minutes recess. Smaller pupils play until noon.

12:00 noon – Dismiss school for the day.

1:00 p.m. – Work bell. Boys go to the Industrial Teacher, ready for work; and the girls to sewing room.

5:00 p.m. – Quit work and prepare for supper.

6:00 p.m. – Supper

8:00 p.m. – Chapel exercises in the school-room, after which pupils retire to their dormitories.

On Saturday, the pupils performed such duties as were assigned them by the Industrial Teacher and the Matron.

The winter program was the same as the above, with the exception of the rising bell and breakfast, each of which was one-half hour later. Sunday-School and the Church Service began at 9:30 a.m., on Sunday. This seemed a pretty stiff program, but we soon found it was necessary if the work before us was to be carried on successfully.

The school vacation of two months during the school year was always a time of relaxation, as all the pupils were at their homes and no one but the employees left at the school. This was the usual time for

employees to take their official annual leave of thirty days, which Alice and I seldom did. In lieu of the official vacation, we would take a short time off duty, when it was necessary to go to Seattle or elsewhere, to give something needed attention, when we could be spared from our duties.

The most impressive part of the advice given me by Mr. Eells the first evening we were at Chehalis was, "Of course, you will be just and fail in your dealing with all and treat Indians kindly, but firmly, and guard against word and act that might cause them to lose faith in your good intentions. Never undertake to do anything, or tell an Indian to do anything, and then change your mind and let him know it. It is better to make your word good, even if you should do differently, but do not get wrong too often."

This was the opposite to all my views on the subject, as I had been taught to acknowledge an error and correct it, when made; but I accepted and followed his advice, although I did not then know his reason for giving it. I found out later that with many tribes there is no knowledge of what is meant by being mistaken. With them, a change from an original intention is done with an evil purpose in mind, and they lose confidence in the person making it. His advice was for the purpose of preventing me from making the error which any uninformed person was likely to make, and I have always been grateful to him for it.

Another piece of advice was, Never loan anything to an Indian, because if you lend a handful of nails to an Indian, every Indian on the reservation will come

to borrow a handful of nails." After following this advice for a long time, an occasion arose when it seemed an act of mercy to loan a sack of flour to Indian Choke, and I let him have it after deciding the action I would take if he did not return it.

As Mr. Eells had intimated, I soon had other requests to borrow flour, which if refused would offend the applicants, so I told each one the only sack of flour I had to loan was at Choke's house and as soon as he returned it I would gladly loan it again. Whether the applicants used any pressure on the borrower or not is unknown; but that one sack of flour was returned and again loaned many times, until getting to Thomas Heck's house, where it still remains, as far as I know. This ended the loaning experience.

Saturday, October 123th, was the third anniversary of our wedding. On that day Alice, Miss Humphry, and I went to the Chehalis River, a short distance south of the school, to get some salmon Mr. Mills and the school boys had caught. A number of Indians were there spearing fish in the river. While we were talking, (a) large salmon was seen swimming slowly up stream. One of the Indians handed his spear to me and said, "Spear it." I did, sending the spear through the fish. I did not know at the time that the act was a joke on me because (I was) spearing an "old man salmon," one that had been in the river so long after coming up from the ocean that its flesh was spoiled and unfit to eat.

Continued in April Issue...

Happy Birthday to Tribal Member Born in March!

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 Raven John Jeremy Sanchez	2 Mel Youckton	3 Anthony Brown Nathan Wittwer
4 Sara Baker Devon Boyd	5 Jason Canales Carrie Ehmke	6 Amy Dehart	7 Jerry Meas	8 Anthony Brown Steve Burnett Allison Carter Jeffrey Gomez	9 Linda Carpenter Rose Choke Olivia Latch Jeffrey Leclair Mathew Reynolds	10 Kami Beckwith Tyson Black John Blackateer Tina Ebling Jay Sanchez, Jr.
11 Colleen Klatush Richard Revay	12 Mercedes Bracero Falesity Bumgarner Haezen Charles-Cayenne Guy Youckton	13 Sean Allen Terri Farrier	14 Trevor DuPuis Rannessa Goddard	15 Arick Burnett	16 Jace Cayenne Amy Shivers	17 Dede Devlin Angelina Sanchez David Youckton
18 Josh Burnett Wilson Pickernell	19 Ted Gleason Derrek Yawn	20 Sarrah Burnett-Lisle Natasha Goddard	21	22 Frank Cayenne, Jr.	23 Jack Colson Tre's Meddaugh	24 Alxis Beckwith Kylee Secena
25 Beatrice Christensen Aaron Youckton II	26 Jacee Hoyle Brent Simmons	27 David Burnett Garret Hicks Emily Ortiz Robert Wertz	28 Annie Jones Bev Starr	29 Norma Daniels George Youckton	30 Skylar Bracero Yolanda Ortiz	31 Colby Higheagle Chris Secena

**Happy Birthday
David Youckton**

From Anna

Happy Birthday to Grandma's
Favorite Princess
"Falesity Bumgarner"



I love you so much Princess
Love, Grandma Anna :)



Happy Birthday
"Melvin"
We love you.

Happy Birthday
"George"
We love you.

From your family and friends.

*Happy 8th Birthday wishes
to my 'Beauty' Princess
Olivia - March 9th*

Love Grandma

Happy Birthday
Annie Jones

Love Cheryl, Darrin & all the kids and
grandkids, great-grandkids

Happy Birthday
Frank Cayenne, Jr.

From Calvin, Andria and
Dyani

Happy Birthday Kami



From your family! Your giggles
and smiles still delight us.

Happy "21" Birthday
Jerry L. Meas



We love you, BE SAFE!!
With Love, Mom,
Joe, Kly da Turd and
family

News from the Elders Program

February 14 was the Valentine's Day Dinner/Bingo for the Elders. Over 30 Elders showed up for a nice BBQ chicken/steak dinner with all the great trimmings. The center was decorated beautifully in red and pink with each Elder in attendance receiving a Valentine's gift. Then the Elders played Bingo until everyone won at least once, maybe even twice!! It was a great turn-out and the meal was even better!

This month the Elders program had Master Weaver, Kathey Ervin

teaching a few classes. The first class was held on Wednesday, February 22 learning to weave a cedar basket. The second class was Thursday, February 23 making a pine needle basket. Boy, some beautiful baskets came from this class. And all that participated enjoyed themselves.

This month the same wonderful lady will be in to assist the Elders in making Tule baskets, so watch for pictures next month. April classes will be making shoulder cedar baskets, so sign up in the

Elder center if interested. We have 12 spots for tribal Elders, and more will be made if needed.

Kathey is a very sweet and wonderful basket weaver. She has beautiful kits and her special technique in teaching is well accepted by all!

The February birthday dinner was held at the Lucky Eagle Steakhouse and it was a full house. Every table was filled and the meals were delicious. We hope to see you next month at the LEC Steakhouse March 28 from

4:00 PM-6:00 PM. Remember all meals/desserts must be ordered by 5:30 PM as the public will be allowed to enter at 6:00 PM.

Hope everyone is well and enjoying the sun when it peeks out for the short time it does!

Please remember to use the sign-sheets available in the Elders building. It is necessary to sign-up to be included in the cost of all activities.

Valentine Dinner/Bingo



Craft Activities



February Birthday Dinner at the Steakhouse



Head Start Program

Head Start Parent Meetings

Meetings are the first Monday of each month starting at 5:00 PM at the Head Start Building. For meeting childcare is provided, giveaways, and drawings too.

Head Start Parents can get involved by joining a committee- Nutrition, Curriculum, or Literacy (Grant required).

Other activities covering Graduation and fundraising (Parent lead). Come join the fun!

For more information please contact Tawni Willis at 360-709-1594; or Jamie Smith at 360-273-5514.

TRIBAL HEAD START

The Chehalis Planning Department is updating the Tribe's Community Assessment Plan that is used for HEAD START funding.

We know of Head Start's value in the community, but we want to hear your voices.

"My husband and I both attended the Chehalis Tribal Head Start. Now my three children attend. I think the program is a wonderful opportunity for tribal children to get the skills they need to succeed in school."
- Jenee Penn



Submit your stories via email, written comments dropped off at the Tribal Center or call us to tell your stories.

- Did you attend Chehalis Head Start?
- Do you have pictures (current and past) we can use?
- What do you remember about prior locations or programs for Head Start?
- How did Head Start help you or your family?

PLANNING DEPARTMENT GRANT WRITERS:

Jenee Penn
360-709-1620
jpenn@chehalis tribe.org

Brooke Guthrie
360-709-1622
bguthrie@chehalis tribe.org

WHAT HAVE YOU DONE TO HELP A CHILD TODAY?

That's not just a question for parents or child caregivers. Each child is born with incredible potential to learn and contribute to our world in countless ways. It is estimated that more than half of Washington children begin kindergarten not ready to succeed, and researchers say children who start behind are in danger of staying behind.

All of us have a shared responsibility in creating the most child-friendly state in the nation - a safe, healthy state where our youngest citizens can learn, grow and realize their full potential.

There are easy ways to acknowledge and value the children you encounter every day. Washington is rich with history, natural resources and fun, free things to do! Take the time today - and every day - to help a child in your life.

Here are some ideas:

- ✓ Practice compassion and tolerance in your life. Children will notice.
- ✓ Read to a child, even after the child has learned to read on her own.
- ✓ Parenting is a challenge. Praise a parent when you get a chance!
- ✓ Donate a copy of a children's book you love to a child care or youth program.
- ✓ Remind a child that everyone makes mistakes.
- ✓ Turn up the music and dance with a child in your life.
- ✓ Ask a child in your life about his day really listen to his answer.
- ✓ Volunteer at schools...for volunteer anywhere. Anything that makes our community better is good for children.
- ✓ Sing in the car with your child on the way to child care or school - a great start to the day!
- ✓ Be informed about how your community invests in libraries, public schools, parks, nutrition programs and other services that promote healthy child development.
- ✓ Make history come alive. Talk to the child in your life about a historical event that fascinated you as a child.
- ✓ Let your child help with simple chores, such as dusting or setting the table.
- ✓ Give a child a notebook and encourage him to start a journal of words and/or drawings.
- ✓ Hold your child and have her tell you a story.
- ✓ Keep plenty of books, magazines, and newspapers around the house so children see learning as a part of everyday life.

For more fun tips and information about how you can help a child today, visit us at www.del.wa.gov

Disclaimer: All dates are subject to change

March 2012



Calendar of Events is also available on chehalistrike.org

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		*Youth Projects Tue-Thur 3PM-5PM *Beginning Zumba for Adults in Youth Center Gym at 7:15AM-7:45AM Mon-Fri. *Fitness Room and Pool available for use from 6AM-6PM Mon-Fri.		1 Pilates class 9:30AM-10:30AM Language Class 5PM	2	3
4	5 Pilates Class 9:30AM-10:30AM	6 Elders Water Aerobics 10AM-12PM Tribal Council Meeting 5PM Culture Program Classes 5PM-8PM Youth Native Baseball League 6PM	7 Youth/TELO Program 4PM-5PM Adult Water Aerobics 5PM-7PM Heritage Class starts @5PM	8 Language Class 5PM	9	10
11	12 Pilates Class 9:30AM-10:30AM	13 Elders Water Aerobics 10AM-12PM Culture Program Classes 5PM-8PM Youth Native Baseball League 6PM	14 Youth/TELO Program 4PM-5PM Adult Water Aerobics 5PM-7PM Heritage Class starts @5PM	15 Pilates class 9:30AM-10:30AM Language Class 5PM	16	17 
18	19 Pilates Class 9:30AM-10:30AM	20 Elders Water Aerobics 10AM-12PM Culture Program Classes 5PM-8PM Youth Native Baseball League 6PM	21 Opening for Expansion of 97 rooms to Eagles Landing Hotel Youth/TELO Program 4PM-5PM Adult Water Aerobics 5PM-7PM Heritage Class starts @5PM	22 Pilates class 9:30AM-10:30AM Language Class 5PM	23 Men's Basketball Tournament Pathways for Purpose at the Community Center 9 AM - 5 PM	24 Pathways for Purpose at the Community Center 6-10 PM
25 Men's Basketball Tournament	26 Mammogram Clinic 9AM-3PM Pilates Class 9:30AM-10:30AM	27 Elders Water Aerobics 10AM-12PM Culture Program Classes 5PM-8PM Youth Native Baseball League 6PM	28 Youth/TELO Program 4PM-5PM Adult Water Aerobics 5PM-7PM Heritage Class starts @5PM Elders Birthday Dinner 4-5:30PM	29 Pilates class 9:30AM-10:30AM Language Class 5PM	30 *4 Tribes* Biggest Loser Dinner Starts at 6:00 PM Squaxin Island, Senior Lunch Room	31 SPIPA Colon Health Program Community Center 9AM-3PM 



Hazel Pete Institute of Chehalis Basketry

137 Anderson Road, Oakville, WA 98568
(Washington State Tax Registration # 602 509 665)

"Basketry Workshop – Weavers Teaching Weavers"

Friday and Saturday May 18th & 19th, 2012 9:00 AM – 4:00 PM

Doors open at 8:00 AM

I-5, Exit 88 Great Wolf Lodge, Grand Mound, WA

1-800-640-WOLF (9653)

Use code: 1205WEAV when reserving rooms by April 17th
 Registration Cost: \$125.00 Payment by May 1st to reserve your place or pay \$130.00 at the door

Make check payable and send to: HPICB or Hazel Pete Institute of Chehalis Basketry, 137 Anderson Road, Oakville, WA 98568

Call Trudy at 360-273-7274 for more information.

Are you only able to attend 1 day? Register for \$75.00 and bring kit fees! Want a vendor table – contact Yvonne Peterson at (cell) 360-490-9659 to discuss options, (yvonnepeterson1@comcast.net).

Tribal Contact Phone Numbers

Tribal Offices:

Tribal Center - 260-273-5911
Clinic - 360-273-5504
Head Start - 360-273-5514
Youth Center - 360-273-9674
Law Enforcement - 360-273-7051
Chehalis Tribal Housing Authority - 360-273-7723
Behavioral Health - 360-709-1733
Community Center - Sonny Youckton, Assistant Facilities Manager
at 360-709-1769

Businesses:

Chehalis Tribal Enterprise - 360-273-1251
EOT 1 - 360-273-6603
EOT 2 - 360-273-1058
EOT 3 - 360-273-7715
Eagles Landing Hotel - 360-273-8640
Lucky Eagle Casino - 360-273-2000
Great Wolf Lodge (Tribal Members) - 360-273-7718

General Council Meeting

Tuesday, April 10

Starting at 5:00 PM

In the Community Center Gathering Room

For more information contact Sharon Hall, Business
Committee Assistant at 360-709-1841 or
email Shall@chehalistribe.org

Clothing Bank

The Oakville Indian Shaker Church
will be opening a clothing bank and accepting
donations of gently used clothing.

- Clothing in any size will be accepted, but
our primary focus will be the following:
Outerwear (hoodies, light jackets, heavy coats, etc.)
- Clothes for teens
- Larger sizes for men & women
- Shoes (in wearable condition of any size)
- New socks and undergarments
- Blankets & sheets

The donations we receive will be available to any
Native American person who may need them, but our intention is
to provide a little help to residents of Native American treatment
centers for both teens and adults.

To make a donation or for further info, please contact:

Terry at 360-388-0110

Winona at 360-709-1507

or Brenna at youckton.biz@gmail.com



Chehalis Tribal Newsletter

**The Confederated Tribes of the Chehalis
Reservation...**

"People of the Sands"

Articles and opinions expressed in this publication are not necessarily the opinions
of this publication or the Chehalis Tribal Business Committee.

The Chehalis Tribal Newsletter encourages tribal members
to submit letters, articles, photographs, and drawings to be
considered for publication. These are subject to editing.

Contributing writers, artists, and photographers include
Chehalis tribal community members and staff.

Submission deadline: 6th of each month
Printed monthly



Tribal Center (360) 273-5911

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Oakville, WA 98568
(360) 709-1726 (office)
(360) 273-5914 (fax)
newsletter@chehalistribe.org**

Chehalis Tribe's Vision Statement

*To be a thriving, self-sufficient,
sovereign people. Honoring our past
and serving current
and future generations*

Business Committee

David Burnett, Chairman
Don Secena, Vice Chairman
Stephanie Pickernell, Treasurer
Cheryle Starr, Secretary
Dan Gleason, Sr., 5th Council Member

Chehalis Tribal Newsletter Staff:

Fred Shortman, Communications
Coordinator

Notice to the Public as Required by the Adam WashChild Protection and Safety Act of 2006 (PL109-248).

If you live on the Chehalis Reservation or Lands owned by the
Confederated Tribes of the Chehalis Reservation and have been
convicted anywhere as a sex offender, Tribal Code and Federal Law
require that you must immediately register with the Chehalis Tribal
Police. Failing to register may result in your arrest and prosecution!
If you work or go to school on the Chehalis Reservation or Lands
owned by the Confederated Tribes of the Chehalis Reservation and
you are a sex offender, you are also required to register.