



SCHOOL OF EDUCATION

UNIVERSITY of WASHINGTON | TACOMA

Master of Education for Practicing Educators

Description: This graduate degree program allows flexibility with which graduate students can select to emphasize areas and topics that best fit their professional learning goals. Possible areas one may focus on are learning theory and child and adolescent development; research and measurement; curriculum, instruction, and implementation science; and systems of social, emotional, and behavioral supports.

Course Requirements	Course	Credits	Quarters Offered	Course Title
Required Core Courses (12 credits)	T EDUC 501	3	WIN/SUM	Foundations of Education: Policy, Ethics, Philosophy
	T EDUC 502	3	AUT/SUM	Learning About Learning
	T EDUC 504	3	AUT/SPR/SUM	Understanding Educational Research
	T EDUC 520	3	AUT/SPR/SUM	Equity and Justice in Educational Practice
Course Options (18 credits)	T EDUC 564*	3	AUTUMN/SUM	Cultural and Linguistic Contexts for Instructing ELL
	T EDUC 563*	3	WINTER	Culture and Linguistic Contexts for Instructing ELL
	T EDUC 531*	3	SPRING	Curricular Uses of Children's Literature
	T EDUC 565*	3	SPRING	Research & Methods in Math & Science Instruction for ELL
	T EDUC 519*	3	SUMMER	Linguistics for Teachers
	T EDUC 569*	3	SUMMER	Testing and Evaluation for ELL
*= 100% Online classes				
Culminating Experience (6 credits)	Winter Quarter: TEDUC 599 ~ Culminating Project Spring Quarter: TEDUC 599 ~ Culminating Project Final project designed in collaboration with faculty as an application of the program's theory and research.			
Total Credits	36 CREDITS			

T EDUC 501 Foundations of Education: Policy, Ethics, and Philosophy

Provides in-depth examination of current issues in public schools focusing on the life decisions of professional education practice in classrooms, schools, and communities.

T EDUC 502 Learning about Learning

Explores behaviorist, cognitive, constructivist, and sociocultural theories of learning. Analyzes and critiques each theory as it applies to classroom teaching. Focuses on the psychological and socio-psychological contexts.

T EDUC 504 Understanding Educational Research

Introduction to research in the behavioral and social sciences relevant to study of education. Emphasizes the evaluation of research literature and the applicability of research findings.

T EDUC 519 Linguistics for Teachers

Prepares pre-service teachers to understand the structure of language, language acquisition, and language learning to inform and facilitate research-based instructional practices. Examines developmental models of language-acquisition and linguistic theories while focusing on language acquisition in respect to native and bilingual language speakers.

T EDUC 520 Equity and Justice in Educational Practice

Explores major theoretical, political, and pedagogical issues in multicultural education. Studies institutional and cultural discrimination such as race, ethnicity, class, sexuality, gender, disability, and language.

T EDUC 531 Curricular Uses of Children's and Young Adult Literature

Examines the issues and strategies in using children's and young adult literature across the curriculum in K-12 classrooms. Analyzes the variety of trade books currently available.

T EDUC 563 Cultural and Linguistic Contexts for Instructing English Language Learners

Examines research on the social contexts of learning and teaching English as a second language. Analyzes multidisciplinary studies on culture in applied linguistics, sociolinguistics, and language policy.

T EDUC 564 Methods and Curricula in Literacy Instruction for English Language Learners

Focuses on research finding related to oral language, literacy, and academic achievement for English language learners in the United States. Examines the theoretical underpinnings and research-based principles of various methods and curricula.

T EDUC 565 Research and Methods in Mathematics and Science Instruction for ELL

Examines mathematics and science instruction for English learners by drawing upon theories and research finding in mathematics/science education, bilingual education, second language acquisition, and multicultural education.

T EDUC 569 Testing and Evaluation for English Language Learners

Focuses on the research on language assessment. Examines the debates about the socially situated nature of language and the skill-based individualistic focus in current conceptualizations of language proficiency.

T EDUC 599 Culminating Project

Final project designed in collaboration with faculty as an application of the program's theory and research. Prerequisites: T EDUC 501; T EDUC 502; T EDUC 504; and T EDUC 520.

Tuition Exemption- Eligible Washington State Employees may have the cost of four courses (12 credits) covered while pursuing their Master of Education. This amounts to one-third of the required 36 credits for program completion.